

**Peer Team Report**  
**on**  
**Institutional Assessment and Accreditation**

**of**

**Dadasaheb Balpande College of Pharmacy,**  
**Nagpur, Maharashtra- 440034**

**10<sup>th</sup> & 11<sup>th</sup> November 2017**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

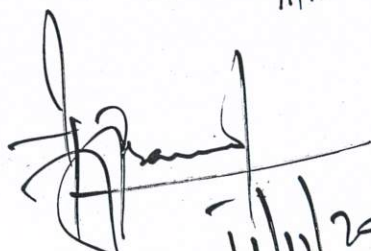
*An Autonomous Institution of the University Grants Commission*

**P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA**

<b>PEER TEAM REPORT ON</b> <b>Institutional Accreditation of</b> <b>Dadasaheb Balpande College of Pharmacy, Nagpur, Maharashtra-440037</b>	
<b>Section: I General Information</b>	
<b>1.1 Name &amp; Address of the Institution</b>	Dadasaheb Balpande College of Pharmacy-Nagpur-Maharashtra-440034
<b>1.2 Year of Establishment:</b>	2006
<b>1.3 Current Academic Activities at the Institution [Numbers]:</b>	
* Faculties/Schools	01- Pharmaceutical Sciences.
* Departments/ Centre:	
* Programmes/Courses offered	UG-B.Pharm-01 PG- M.Pharm-02
* Permanent Faculty Members	20
* Temporary Teachers:	01
* Permanent Support Staff:	23
Technical staff	12
* Students:	280
<b>1.4 Three major features in the Institutional context [As Perceived by Peer Team]</b>	<ul style="list-style-type: none"> <li>• Institution with locational advantage.</li> <li>• Self-financed, AICTE and PCI recognised Institution.</li> <li>• Acquired social recognition as one of the educational institution in the region.</li> </ul>
<b>1.5 Date of PeerTeam-visit:</b>	<b>10-11 November, 2017</b> A detailed visit schedule is attached.
<b>1.6 Composition of Peer Team which Under took the on-site visit</b>	
<b>Chairperson</b>	Prof. N.K. Jain, Emeritus Fellow(UGC) Rajiv Gandhi Technological University, Gandhinagar, Bhopal-462036 M.P
<b>Member Coordinator</b>	Dr.K.Mythili , Former Principal, Govt.College for Women, Srikakulam-532001-A.P
<b>Member</b>	Dr.Pramod H.J, Professor and Head, Dept of Pharmaceutical Biotechnology, KLE University, Belagavi-590010 Karnataka
<b>NAAC Officer</b>	Dr. Ganesh Hegde, Deputy Adviser, NAAC, Bangalore

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## Section II: CRITERION WISE ANALYSIS :

### *Curricular Aspects:*

2.1.1. Curriculum Planning and Implementation:	<ul style="list-style-type: none"> <li>• The College follows the curriculum for the UG , and PG courses approved by the affiliating University.</li> <li>• Guidelines of the regulatory bodies (PCI &amp; AICTE) are followed in the design of the curriculum.</li> <li>• Few gaps in the curriculum identified and forwarded to Affiliating University.</li> </ul>
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> <li>• Semester and Credit Based System have been introduced for the UG and PG programs.</li> <li>• Eleven elective options are included for the M. Pharm program as per syllabus.</li> <li>• The curriculum approved for the UG program by the affiliating university does not include elective options.</li> </ul>
2.1.3. Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• The College has introduced a value-based training programme.</li> <li>• Curriculum is revised by the affiliating university from time to time.</li> <li>• Guest lectures, study tours, seminars and computer courses are organized as curriculum enrichment measures.</li> </ul>
2.1.4. Feedback System:	<ul style="list-style-type: none"> <li>• The Institution has formal mechanism to collect feedback from students.</li> <li>• The College is yet to introduce a structured method to collect feedback from external stake holders on learning outcomes of individual courses.</li> </ul>
<b>2.2. Teaching- Learning and Evaluation:</b>	
2.2.1. Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• The guidelines of the Directorate of Technical Education of the Government of Maharashtra are followed.</li> <li>• Information about admissions widely publicized, following the norms of university and Government of Maharashtra.</li> <li>• Statutory reservation policies followed for Backward Class category of Maharashtra State candidates.</li> </ul>
2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Orientation and induction programs are conducted.</li> <li>• Methods to assess the learning needs of students and to cater to their differential learning requirements are in place.</li> <li>• Disadvantaged community &amp; Economically Backward sections given due guidance and assistance.</li> </ul>
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic Calendar, Course Plan are prepared in a timely manner.</li> <li>• The subject plan and lesson plan need be adequately</li> </ul>

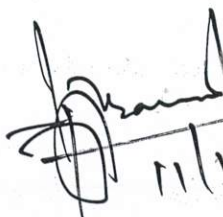
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	<p>circulated.</p> <ul style="list-style-type: none"> <li>• The College has initiated some student-centric teaching learning methodologies as an integral part of pedagogy and there is a scope to improve.</li> <li>• Mentorship available to the students to overcome the problems in learning.</li> </ul>
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> <li>• The College follows norms recommended by AICTE and the affiliating University for recruitment of faculty.</li> <li>• The Institution has qualified teachers to conduct the UG and PG program.</li> <li>• 25% teachers has Ph.D qualification.</li> <li>• Teachers are encouraged to participate in academic activities and faculty development programs.</li> </ul>
2.2.5. Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• The evaluation process follows policies of the affiliating university.</li> <li>• There are mechanisms in place to ensure security, transparency and confidentiality in the conduct of examinations and prevention of malpractices.</li> <li>• The College has grievance redressal mechanism for internal evaluation.</li> </ul>
2.2.6. Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• The Institution has articulated its Graduate Attributes and methods to monitor their implementation and outcomes.</li> <li>• The College has implemented several measures to ensure achievement of the intended learning outcomes.</li> <li>• Students have maintained consistently high pass percentages in the qualifying examinations in the last four years.</li> </ul>
<b>2.3. Research, consultancy and extension:</b>	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> <li>• College Research Committee in place.</li> <li>• The College has initiated a few steps to encourage and support faculty in pursuing research.</li> <li>• Student Study Projects are assigned by faculty.</li> </ul>
2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Institute received research grants for minor projects from local industry.</li> <li>• IPR cell has been established and 1 International patent granted.</li> </ul>
2.3.3. Research facilities:	<ul style="list-style-type: none"> <li>• The College has striven to upgrade the infrastructure and facilities for research.</li> <li>• Research facilities to be augmented.</li> </ul>
2.3.4. Research Publications and Awards:	<ul style="list-style-type: none"> <li>• Faculty members have published few research papers in indexed journals.</li> <li>• Four faculty members are serving on the editorial boards of National journals.</li> </ul>

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2.3.5. Consultancy:	<ul style="list-style-type: none"> <li>• Institution publicizes the expertise available for the consultancy in the faculty profile .</li> <li>• A modest income has been generated by offering research consultancy services to institutions.</li> <li>• Institution Industry Interaction Cell is yet to be constituted.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• Extension activities and social outreach programs are organized through NSS.</li> <li>• The College has conducted awareness programs to address social and health issues in the region.</li> <li>• The College has a mechanism in place to track student participation in extension/outreach activities.</li> </ul>
2.3.7. Collaborations:	<ul style="list-style-type: none"> <li>• The Institution established collaborations with a few industries.</li> <li>• Students are encouraged for industrial training.</li> </ul>
<b>2.4. Infrastructure and Learning Resources:</b>	
2.4.1. Physical Facilities:	<ul style="list-style-type: none"> <li>• The College has adequate infrastructure and IT facilities to support its teaching learning, administrative and student support activities.</li> <li>• Barrier free environment for differently abled students provided.</li> <li>• The facilities available to support sports, games and other extracurricular activities may be improved.</li> </ul>
2.4.2. Clinical/Laboratory learning resources	<ul style="list-style-type: none"> <li>• Laboratories and ancillary facilities are adequate.</li> <li>• Animal house and medicinal plant garden facilities to be improved.</li> </ul>
2.4.3. Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• Functioning of the Library is monitored by the Library Advisory Committee.</li> <li>• The Library is stocked with adequate number of text books, reference manuals, journals and online learning resources and provides book bank facilities.</li> <li>• Library is partially computerized .</li> </ul>
2.4.4 IT infrastructure:	<ul style="list-style-type: none"> <li>• The College has yet to evolve effective IT policy .</li> <li>• The Institution has adequate computing facilities supported by proprietary software , Wi Fi and LAN facilities.</li> <li>• Teachers are provided assistance in preparing computer-assisted teaching learning material.</li> </ul>
2.4.5 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Mechanisms for the upkeep and maintenance of the physical infrastructure and facilities in place.</li> <li>• Yearly budget allocations have been provided for maintenance work.</li> <li>• The College has insured the equipment and buildings with a reliable insurance agency.</li> </ul>

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<b>2.5. Student Support and Progression:</b>	
2.5.1. Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• The College publishes Prospectus at the commencement of each academic year with details on the functioning of the Institution and the facilities provided.</li> <li>• The Institution has introduced a range of support services to assist students in academic and financial issues.</li> <li>• Anti ragging committee, Women grievance cell constituted.</li> <li>• Alumni Association yet to be registered.</li> </ul>
2.5.2. Student Progression:	<ul style="list-style-type: none"> <li>• A notable proportion of B. Pharm students opt to pursue postgraduate studies and taken up academic, administrative and research assignments.</li> <li>• Efforts have been made for reducing dropout rate.</li> <li>• About 10% students have qualified in GPAT examinations</li> </ul>
2.5.3. Student participation and activities	<ul style="list-style-type: none"> <li>• Students participate in a variety of athletic, cultural and social events.</li> <li>• The Student's Council is active in organizing co-curricular, extracurricular and NSS activities.</li> </ul>
<b>2.6. Governance, Leadership and Management:</b>	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> <li>• There is evidence of effective leadership in the governance of the Institution.</li> <li>• The College promotes participative management in its academic and administrative activities.</li> <li>• The vision of the institute is not well defined.</li> </ul>
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The organizational structure suggests integration of the various departments and functional units for effective governance and decision making.</li> <li>• Meetings of the various statutory committees are held at regular intervals.</li> <li>• The Institution may review the formal strategic plan document to define and guide its future growth.</li> </ul>
2.6.3. Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• The Institution encourages continuing professional development of the faculty members.</li> <li>• A range of welfare measures have been made available to the teaching and non-teaching staff.</li> </ul>
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The Institution has effective systems to monitor its financial management practices and optimum use of resources.</li> <li>• External audits are conducted annually.</li> </ul>

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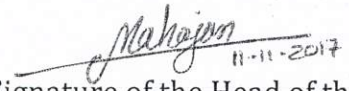
<b>3.4. Institutional Challenges:</b>	<ul style="list-style-type: none"> <li>• Limited resources for promotion of research activities</li> <li>• To expand research consultancy into more resource-generating areas</li> <li>• To introduce postgraduate programs in more specialized areas.</li> </ul>
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#### Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

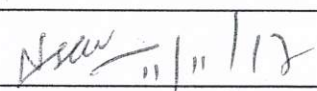
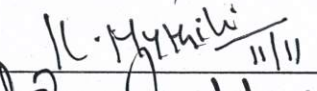
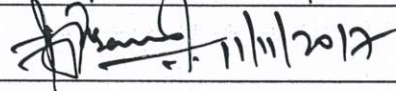
- To start M.Pharm courses in other disciplines
- The Institution needs to introduce more structured methods to collect feedback from students and other stake holders on learning outcomes of various courses.
- The Institution needs to explore avenues for mobilizing research funding from National agencies, Industries and Corporate Houses.
- The College may seek measures to enhance consultancy services and resource mobilization.
- The College needs to prepare a perspective plan document to guide its future growth
- Extension activities and women empowerment cell need to be strengthened.
- College need to organize FDP, workshops, Seminars, Symposia, Conferences etc. from time to time.
- Teaching and Learning methodology need further improvement.
- Hostel facility for Boys and Girls
- Proper documentation.
- To get UGC recognition.

I have read the NAAC Peer Team report and agree with the observations of the NAAC Peer Team.



  
 Signature of the Head of the Institution  
**PRINCIPAL**  
 DADASAHEB BALPANDE COLLEGE  
 OF PHARMACY, BESA, NAGPUR - 37

Signature of Peer Team Members

Name	Designation	Signature with Date
Prof. (Dr.) N.K.Jain	Chairman	 11/11/17
Dr. K. Mythili	Member Coordinator	 11/11
Prof. (Dr.) Pramod H.J	Member	 11/11/2017
Dr. Ganesh Hegde	NAAC Office	